

Connections Speech

Your Name Here
R110 Section No: 19837
Date: 6/24/2021
Instructor's Name Here

Title of Speech: Course Connections

Thesis Statement: Today I will tell you about my background, along with two courses I have taken and how they are connected.

LEFT COLUMN
*label speech
functions*

MIDDLE COLUMN
content of speech
use complete sentences

RIGHT COLUMN
*Label physical
behaviors*

<p>Attention</p> <p>TIA</p> <p>Credibility</p> <p>Thesis</p>	<p style="text-align: center;">INTRODUCTION</p> <p>I. I want you to think about the courses you have either taken or heard about. Some may have even been in completely different schools on campus.</p> <p>II. We have all taken at least one class at IUPUI and have experienced the differences in courses but there are also similarities.</p> <p>III. I have taken over ten courses at IUPUI since I started attending in 2019.</p> <p>IV. Today I will tell you about my background, along with two courses I have taken and how they are connected.</p>	
<p>Main Point</p> <p>Sub-Point</p>	<p style="text-align: center;">BODY</p> <p>I. My name is Jane and I am from Indianapolis, Indiana. I also come from a large family with 6 siblings.</p> <p>A. I am a political science major, and this is my third year at IUPUI.</p>	<p>Take a deep Breath</p>

Sub-Sub-Point Sub-Sub-Point Sub-Point	<p>1. I have taken fun classes like forensic science and painting.</p> <p>2. I spend a lot of time on campus as I am also in the Spanish club and apart of SAPB.</p> <p>B. Outside of classes I work part time at Target and love to shop there also.</p>	
Transition	Now that I told you about myself, I will now talk about the first class I will be comparing.	
Main Point Sub-Point Sub-Point \\	<p>II. My Spanish class was a fun course that related to my history course.</p> <p>A. In the Spanish class we learned about the history and culture of Spanish speaking countries. Topics included food and the origins of Spanish speaking countries.</p> <p>B. In my history class, we also learned about some Spanish speaking countries cultures, such as the early civilizations and culture in Mexico. Both classes talked about history in some way. 814 993 1700</p>	Hand gesture
Transition	After giving the first connection between the classes, I will now provide a second connection.	
Main point Sub-Point Sub-Point	<p>III. My history class focused on the Myths of the Spanish Conquests.</p> <p>A. In the class we read two books that included some of the early Spanish language.</p> <p>B. Like in my Spanish class I had to translate the words to understand what was being said. Both classes involved language and reading.</p>	

<p>Review of Main Points</p> <p>Clincher/tag/exit line or Final Appeal</p>	<p style="text-align: center;">CONCLUSION</p> <p>I. I have now told you a little bit about myself and how two classes I took were connected.</p> <p>II. I hope you may also find some connections in the classes you are taking now!</p>	<p>Talk in an excited voice</p>
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Statement of Academic Honesty: I have read and understand the sections in the Student Bulletin and/or course syllabus relating to IUPUI's Honesty/Cheating Policy. I certify that I have not cheated or plagiarized in the process of completing this assignment. I also verify that this assignment is unique to this class and that I have not used work from previous courses. If it is found that cheating and/or plagiarism did take place in the writing of this outline, I understand the possible consequences of the act, which could include expulsion from IUPUI.