

## Object Speech

**Your Name Here**

**R110-22750**

**9/3/20**

**Instructor Name Here**

**Thesis Statement: My shoes represent my past and current self by reflecting my frugality and value of function over form.**

**LEFT COLUMN**

*label speech  
functions*

**MIDDLE COLUMN**

*content of speech  
use complete sentences*

**RIGHT COLUMN**

*Label physical  
behaviors*

<p>Attention</p>	<p style="text-align: center;"><b>INTRODUCTION</b></p> <p>I. They say to understand someone you have to “put yourself in their shoes”. But what can you learn about someone by the characteristics of the shoes themselves?</p>	
<p>TIA</p>	<p>II. Everyone has different tastes and buys shoes based on their own principles. Do you like high tops or low tops, brand preference, color preference? Certainly, these choices say something about you, and they do the same for me</p>	
<p>Credibility</p>	<p>III. I’ve been buying my shoes and putting a lot of thought into their purchase since I was kindergarten, and I am pretty much an expert when it comes to Ahmed’s shoes. I wear shoes to the store, school, and they walk with me wherever I go in my daily life.</p>	
<p>Thesis</p>	<p>IV. My shoes represent my past and current self by reflecting my frugality and value of function over form.</p>	<p>Breathe</p>

	<b>BODY</b>	
Main Point	I. My values on saving my money and how things work over how they worked were founded upon my childhood experiences, how I was raised and how I am at my core.	
Sub-Point	A. Since I was young, I always had a tendency towards not spending as much money as others	
Sub-Sub-Point	1. The first reason for my frugality is just the way I reacted to money. Young kids usually have two reactions to money, either they want to hoard it or spend it all, and I belonged to the former.	
Sub-Sub-Point	2. This tendency was enhanced by the way my parents raised me. They put a big emphasis on saving money not only because they believed in it as a virtue, but also because of their life experience. My father, specifically, grew up poor in Egypt, and understands how valuable even a little bit of coin can be to people in that position.	
Sub-Point	B. Starting a little later in my life, I also placed increased importance on function than form.	
Sub-Sub-Point	1. In school, I have always excelled more in math, science, and generally logical classes than in English, art and other more abstract. I found I understood and related to logical things in general easier than the abstract concepts.	
Sub-Sub-Point	2. Additionally, the way things look in most cases didn't matter much to me. I have never really styled my hair, I have always picked clothes because they were comfortable and not for how	

	<p>they looked, and even when it came to big investments like when buying a car, the color of the car was never one of my criteria. When it comes to most choices, I usually focus on how something does its job rather than how it looks while doing it.</p>	
Transition	Now that we know more about me and how I came to be that way, how do my shoes reflect that?	
Main Point	II. As with purchasing everything else for my daily needs, I valued	Bring out the shoes
Sub-Point	my money and the things that money bought when buying this pair of shoes	
Sub-Point	<p>A. I purchased these shoes with my own money for about 30\$ at a Meijer. It's not that I didn't have more money than that to spend, or that I didn't like the more expensive shoes, but that I didn't see any reason to spend more than 30-40 dollars on a pair of shoes. However, I also didn't see a point in buying some 8-dollar shoes, because as the well-known idiom states: "If you buy cheap, you buy twice."</p> <p>B. To be more specific, I bought these shoes about a year and a half ago and am still wearing them daily. They don't have any holes yet, still have tread, and still fit fine so why would I buy another shoe. I rarely purchase something new just because I'm "bored with the old one", for me if it isn't broke, I don't fix it.</p>	
Transition	I bought these shoes because they weren't expensive but weren't extremely cheap either, but why did I buy these specific shoes in this price range?	
Main Point	III. Aside from the money, I chose the shoes based on factors	
Sub-Point	centered around their planned use and ability to fulfill said use, and less on their visual aspects.	

Sub-Point	<p>A. A testament to how little importance I put on how the shoes look is that off the top of my head, I couldn't even tell you what brand they are. They are a pair of memory foam gray suede sneakers. I wear them with every outfit whether they match or not because from my perspective, shoes are made to walk in and how they look is a minor consideration.</p> <p>B. But these shoes are the most comfortable pair of shoes I have ever owned. They fit nicely, the foam on the inside is soft and you can walk all across campus and not feel any fatigue as it applies to your feet. Sure, they aren't good for sports or skating, but I don't play sports or skate so they are perfect for my lifestyle.</p>	
-----------	--	--

Review of Main Points	<p style="text-align: center;"><b>CONCLUSION</b></p> <p>I. Now we have seen how simply my pair of shoes can inform you of my economical spending methods and preference for effectiveness as opposed to appearances.</p>	
Clincher/tag/exit line or Final Appeal	<p>II. People make choices based on their upbringing, nature and values, so even something as simple as what clothing they chose to buy and wear can teach you a lot about a person</p>	

*Statement of Academic Honesty: I have read and understand the sections in the Student Bulletin and/or course syllabus relating to IUPUI's Honesty/Cheating Policy. I certify that I have not cheated or plagiarized in the process of completing this assignment. I also verify that this assignment is unique to this class and that I have not used work from previous courses. If it is found that cheating and/or plagiarism did take place in the writing of this outline, I understand the possible consequences of the act, which could include expulsion from IUPUI.*